1.Question 1

What is problem-solving?



(b). The process of figuring out the answer(s) or solution(s) to a question, issue or difficulty.

2.Question 2

What is academic culture?

(c). the beliefs, principles and approaches to study, work and life that a university upholds

3.Question 3

What is the purpose of problem-solving tasks at university?

(b). Problem solving tasks are given so that students can become familiar with certain problem types.



(c). Problem solving tasks are given so that students can demonstrate their knowledge of an area and their ability to synthesize information, make arguments and make judgements.

1.Question 1

What should students do before they start university?

*Check three options.*



(a). Ask themselves where their passion meets the world’s greatest needs.



(d). Do their research and choose courses they find interesting.



(e). Get to know the university campus in person or online.

2.Question 2

Why is it important to look after your own learning at university?

*Check one option.*



(a). You won’t have the same direction or support from your teachers as you did in high school.

3.Question 3

What can you do to make the most of your time at university?

(a). Try a lot of different things.

(c). Volunteer.

(e). Get to know your professors and create good network.

1.Question 1

What is academic integrity?

(b). Behaving ethically and responsibly at university.

2.Question 2

Which of the following situations would be a breach of academic integrity?

(b). Re-using the exact same paragraph from an essay you wrote for a different class in a new essay.

(d). Paying someone outside of the university to write your essay because you aren’t feeling well.

3.Question 3

It’s 4.30pm, and Mary has just submitted her essay for Introduction to Microbiology online. She feels pretty confident she did well. She spent a lot of time researching, and was able to provide good evidence for most of her claims. However, as she is closing down her computer she realizes that she accidentally submitted her draft version, which is missing many of her in-text and end-of-text references for her assignment. The online form won’t let her submit the essay again.

Mary is very concerned that this will be counted as plagiarism.

What should Mary do?



(a). Email her lecturer immediately with the final version of her essay attached, give a brief explanation and apologize.



(b). Wait until the next day when she can go and see her lecturer.